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Teaching approaches for license exams preparations in medical schools.

Ukrainian medical students are facing a huge problem of passing new format licensing exams due to recent reforms in medical education. Based on USMLE (United States Medical Examination), a pilot project IFOM appeared to be complicated for our students. So there is a need to intensify preparing future medical specialists by means of various approaches.

Mastering specific vocabulary should be one of the core tasks taking into account the words of Greek and Latin origin. Terms rotation, using images, finding words with close meanings will help to remember necessary information.

Consider the example of the following task:

*A shepherd, who tended to the flock of **sheep** with his dogs, gradually developed pain in the chest and bloody expectorations. X-ray revealed spheric helminth **larvae** in the patient's lungs. Specify the helminth that could be the causative agent of this disease.*

First, students should find the correct answer without translation of the task. Therefore, we can evaluate their basic medical knowledge and English reading and understanding skills. After that we can translate and analyze the task. Revision of plural irregular nouns is required particularly here. A sheep – sheep, a larva – larvae, a vertebra – vertebrae, an atrium – atria, a bacillus - bacilli, a uterus – uteri etc. Students should be asked to find synonyms to the word *disease* as it used widely (illness, disorder, sickness, ailment, pathology, affection etc.)

Secondly, grammar structure is analyzed. Students can form affirmative and interrogative forms of given sentences paying their attention to regular and irregular verbs.