

PROBLEMS OF SCIENCE AND PRACTICE, TASKS AND WAYS TO SOLVE THEM

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OPINION ON THE PROBLEM OF ACADEMIC INTEGRITY DURING DISTANCE LEARNING IN THE QUARANTINE CONDITIONS

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In the context of Covid-19 pandemic, after announcement of quarantine, educational institutions in Ukraine were forced to move on a distance learning, which led to the search for methods of control, which are focused on the higher education products of intellectual property in the conditions of rapid development communications with other people's ideas, opinions and completed intellectual products in the form of presentations, scientific works, etc. Classical definition concept of academic integrity, according to some authors, is based on a combination of such fundamental virtues as honesty, trust, justice, respect and responsibility, later, in 2013, supplemented by a new, sixth – courage [1, p. 11].

Given current state of the problem of academic integrity in a quarantine, it should be noted the students' need to work with resources in the library of a higher education institution remotely. In order student can use this resource correctly during the distance learning cycle, staff of higher education libraries should conduct webinars that will help make the study of subjects more accessible.

Nowadays, many different means of checking students' control tasks are used. Sometimes they are not able to detect signs of academic dishonesty. Thus, teacher staff can recognize almost identical text of answers, due to changes in the punctuation, paragraphs, intentional errors in terms, as different individual works. That is why, in our opinion, the teacher must monitor the implementation of these works. In addition, to prevent students from violating the rules of academic integrity, the teacher, using videoconferencing tools, should conduct control surveys on the materials of the works. If the borrowed material is presented in bad faith, without knowledge a relevant aspect of the subject, student will not be able to clearly answer a specific question of the teacher.

To avoid complaints about the teacher's bias when checking assignments on the part of students, technical means should be used, such as photos, scanned copies of identical answers, and others. Analysis of complaints that arise in a group of students

should be carried out with participation all members of the group. The teacher must clearly argue the reason for making appropriate assessment with evidence of academic dishonesty of the student.

This approach will further prevent the student from using academic plagiarism and will encourage him to study issues included in the subject in more detail. If it is impossible to resolve dispute in the group of applicants of a higher education, relevant subject or cycle commission in the higher education institution at the presence of student should consider complaint. Based on the results of complaint, the commission must make a decision on the disciplinary responsibility of student or teacher, in a case of violation their academic integrity.

Not only students must adhere basic principles of academic integrity. In our opinion, teachers should not be relieved of responsibility for teaching and adhering to the principles of academic integrity for students. At the entrance of the classes, attention should be paid on the development of academic writing skills in the senior students. These skills, in our opinion, should be carried out in the secondary school. In the high school, a student at the end of training, obtaining a master's degree must already have a thorough command of them.

Summarizing the above said, it should be emphasized that all participants in the educational process, both teachers and students, must strictly adhere to the principles of academic integrity, regardless of today's conditions.

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