

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ

ОДЕСЬКИЙ НАЦІОНАЛЬНИЙ УНІВЕРСИТЕТ ІМЕНІ І.І. МЕЧНИКОВА
ФАКУЛЬТЕТ РОМАНО-ГЕРМАНСЬКОЇ ФІЛОЛОГІЇ
КАФЕДРА ІНОЗЕМНИХ МОВ ПРИРОДНИЧИХ ФАКУЛЬТЕТІВ



**IV ВСЕУКРАЇНСЬКА НАУКОВО-ПРАКТИЧНА
ІНТЕРНЕТ-КОНФЕРЕНЦІЯ**

з питань методики викладання іноземної мови

*«Дослідження та впровадження в навчальний
процес сучасних моделей викладання
іноземної мови за фахом»*

19 березня 2018 року

З Б І Р Н И К М А Т Е Р І А Л І В К О Н Ф Е Р Е Н Ц І Ї

Одеса 2018

- Vocabulary): A Linguistic Analysis of Working Saudi Hospital Professionals // International Journal of Education. – 2016. – Vol. 8, No. 1. – P. 78–89.
3. Margaeva, M.P. Teaching the language of medicine / M.P. Margaeva, A.V. Smirnova, E.E. Grishina // European Journal of Bioethics. Vol. 4., No. 7. – K.: JAHR – 2013. – P. 647–649
4. The Free Dictionary: Dictionary, Encyclopedia and Thesaurus [Electronic Resource]. – Access Regim : <https://medical-dictionary.thefreedictionary.com/language>
5. Wulff H. The language of medicine / H. Wulff // Royal society of medicine. – E: Copyright, 2004. – S. 187–188

Смочко Дмитро, Кузьменко Анастасія
ДЗ «Дніпропетровська медична академія
Міністерства охорони здоров'я України»

DIALODUE AS A METHOD OF IMPROVING SPEECH OF A MEDICAL STUDENT

It has long been known that the culture of speech is becoming one of the components of professionalism, especially for the people of the "man-man" group. Contacts between people are possible in the presence of speech, and as far as this speech is understandable, communication will be so effective.

The culture of speech is not inherited; it does not exist at the gene level. Meanwhile, we all know how much more effective the person who owns the word looks. The poet very accurately noticed, "The word can kill, the word can save, the word can regiment behind it" [1].

Obviously, it is necessary to have a culture of speech for all: engineers, workers, and managers. However, it is especially necessary to be able to manage the word to physicians, for whom the word is the most important tool, sometimes doing miracles. In a word, you can cheer, inspire hope, open up prospects. Sometimes the word fulfills the role of therapeutic agent, and promotes better health.

One of the methods of improving speech is dialogue. There were always and always dialogues, disputes, discussions and different conversations.

Conversation is one of the main methods of psychology and pedagogy, which involves obtaining information about the phenomenon being studied in a logical form both from the person being studied, the members of the studied group, and from surrounding people. In the latter case, the conversation appears

as an element of the method of generalization of independent characteristics. The scientific value is to get the data promptly, to clarify them in the form of an interview. The conversation can be formalized and informal. A formalized conversation involves a standardized setting of questions and the recording of answers to them, which allows you to quickly group and analyze the information received. Informal conversation on loosely standardized issues, which makes it possible to consistently raise additional questions based on the current situation. During the conversation of this type, as a rule, get closer contact between the researcher and the respondent, which helps to obtain maximum complete and in-depth information. [4]

Discussion is a method of discussion and resolution of contentious issues. At present, it is one of the most important forms of educational activity, stimulating the initiative of students, the development of reflective thinking. Unlike the discussion of how to exchange views, a discussion is called discussion-dispute, clash of points of view, positions, etc. Nevertheless, it is erroneous to consider that the discussion is a purposeful, emotional, deliberately biased upholding of the already existing, formed and unchanged position. Discussion is an equal discussion by the teachers and students of the cases planned in the school and classroom and problems of a very different nature. It arises when there is a question in front of people, to which there is no single answer. In the course of it, people formulate a new, more satisfactory answer to the whole question. The result of it can be a general agreement, a better understanding, a new look at the problem, a joint solution [2].

Thus, with the help of a conversation, we can receive various information; in the future it will be possible to use it in conversation. Thanks to the discussion, a person learns to listen to the interlocutor and understand his point of view, which is important in medical activities.

In the book "Speech, as a conductor of information" [3], the following properties of speech are distinguished:

1. The content of speech is the number of thoughts, feelings and aspirations

expressed in it, their significance and relevance to reality;

2. The intelligibility of speech is the syntactically correct construction of sentences, as well as the application in appropriate places of pauses or the selection of words by means of a logical blow;

3. Expressiveness of speech is its emotional richness, the richness of linguistic means, their diversity. By its expressiveness, it can be bright, energetic and, conversely, listless, poor;

4. The effectiveness of speech is a property of speech, feelings and will of other people, on their beliefs and behavior.

To all these functions we are "trained" by a dialogue. The experience of communication, information and ways of its reporting, the correct construction and emotional coloring of speech: all this we get thanks to our friends, acquaintances, teachers and parents. As we know, speech communication is the most important achievement of a person, which enabled him to use the common human experience, both past and present.

We start talking from infancy and do not stop until old age. This is the most important way of communicating information in society, and for the doctor, as for the profession of the type "man-man" especially. The first feature of the profession of this type is that the main work here is spent on interaction between people. If this interaction can not be adjusted, then the work will not work. The second feature of the profession of this type is to separate the dual training – the ability to establish and maintain contacts with completely different people understand them and understand the features of their character and behavior, and be well prepared in their field of production, technology, science and art.

And as the famous poet Alexander Nikolayevich Radishchev said: "Nothing is so ordinary for us, nothing seems so simple as our speech, but in the very essence nothing is so amazing, so wonderful, as our speech" [5].

Література

1. Выготский Л. С. «Мышление и речь».
2. Жинкин Н. И. «Речь, как проводник информации».
3. Кларица М.В. «Инновации в мировой педагогике»
4. Образцов П. И.. Методы и методология психолого-педагогического исследования. —

СПб.: Питер. (Серия «Краткий курс»). – 2004. – 268 с: ил
5. Радищев А. Н. Князь М. М. Щербатов, «О повреждении нравов в России»;
А. Н. Радищев, «Путешествие из Петербурга в Москву». С предисловием Искандера
(А. И. Герцен). — London, Trübner, 1858.

Стодоляк Тетяна, Кузьменко Анастасія
ДЗ «Дніпропетровська медична академія МОЗ України»

SLIDESHOW PRESENTATIONS AS A METHOD OF STUDYING MEDICAL LECTURES

The relevance of research. Changes of lifestyle requires the improvement of the approach of modern teachers to the preparation and conduction of lectures in higher medical educational institutions. Carrying out all types of classes, taking into consideration individual characteristics of memory processes and memorizing of each student leads to significant improvement of the results of students training. Multimedia technologies enriches the learning process, makes it possible to increase learning efficiency by involving in the process of perception of educational information all possible sensory organs of the learner. Nowadays, multimedia technologies is one of the most promising areas for informatization of the educational process.

The object of this research is a multimedia presentation regarded as a method of conducting lectures in a medical universities, which leads to the better perception of information.

The subject is a verbal-associative memory taken in the perception and memorization of the lecture material.

Lecture is one of the leading forms of organization of training in the medical universities. Due to the fact that material is presented in compressed form, lecture is the most thrifty way of transferring of educational information.

One of the key factors to the improvement of the quality of trainings for medical personnel, that is ready for independent practice in using the innovative teaching methods in pedagogical activity. Performance of the lessons and the quality of training for specialists depends on the competence of the teacher and their ability to appeal to students.