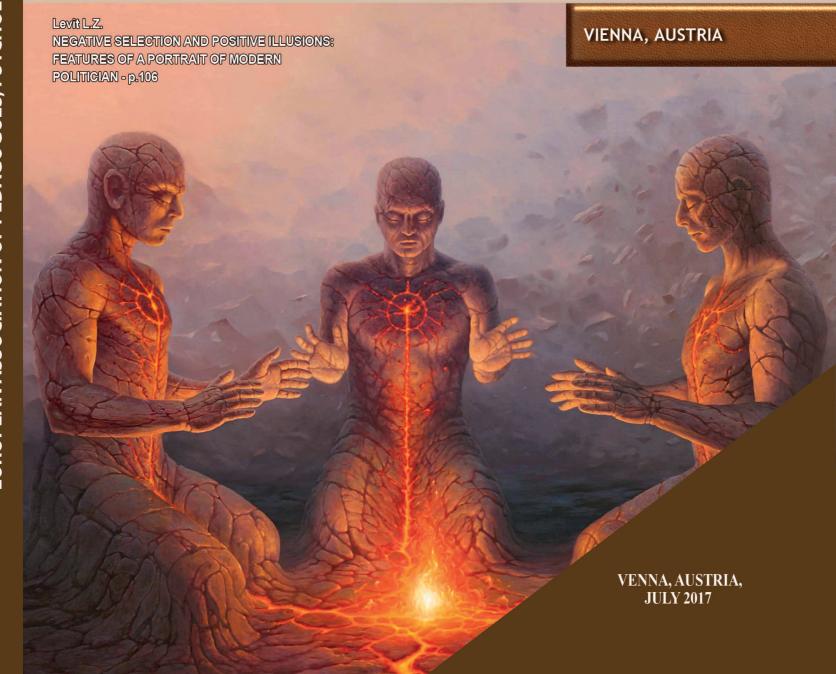
INTERNATIONAL SCIENTIFIC PERIODICAL JOURNAL



EUROPEAN ASSOCIATION OF PEDAGOGUES, PSYCHOLOGISTS AND MEDICS "SCIENCE"

THE UNITY OF SCIENCE



UDC 611.127:591.4-092.9

MODERN SYSTEM OF EDUCATION IN NIGERIA (BY LITERATURE REVIEW)

Hryhorenko L.V.

PhD, senior lecturer, SE "Dnepropetrovsk Medical Academy MHU", Hygiene and Ecology Department, Dnipro city Soborna square, 2, Dnipro city, Ukraine, 49044

Muslim Bello Katagum

3- course student, I International faculty, 416a group, SE "Dnepropetrovsk Medical Academy MHU", Hygiene and Ecology Department, Dnipro city Soborna square, 2, Dnipro city, Ukraine, 49044

Abstract. In the article had been shown different systems of education in Nigeria. The education system in divided into primary, secondary and tertiary education. The country has a total number of 129 universities, among which federal and state government own 40 and 39 respectively while 50 universities are privately owned. The knowledge about systems of education in Nigeria should be useful in Ukraine, taking into account the reformation of education system in all branches – from the comprehensive school to professional orientation, which covered technical or medical college and universities. From hygienic point of view, the primary and secondary education in Nigeria is correctly organized, because it is based on the different periods of physiological growth of the children organism. Children spend six years in a primary school; the next six years schoolchildren spend in the secondary school. State-owned secondary schools are funded by each state government and are not comparable to the Federal government colleges. Students should be preparing for examination in all stages of education in Nigeria. Primary, schoolchildren should receive Senior Secondary Certificate Examination. The General Certificate of Education Examination (GCE) was replaced by the Senior Secondary Certificate Examination (SSCE). Generally, in Nigeria officially provided 6-3-3-4 system of education, when children would spend six years in primary school, three years in junior secondary school, three years in senior secondary school, and four years in tertiary institution.

Keywords: primary education, secondary education, universal basic education, tertiary education.

Introduction. Education in Nigeria is overseen by the Ministry of Education. Local authorities take responsibility for implementing policy for state-controlled public education and state schools at a regional level. Education system is divided into Kindergarten, Primary education, Secondary education and Tertiary education [1].

Main body.

Primary education begins at around the age of 3 for the majority of Nigerians. Students spend six years in primary school and graduate with a school-leaving certificate. Subjects taught at the primary level include mathematics, English language, Christian Religious Knowledge, Islamic knowledge studies, science and one of the three main indigenous languages and cultures, Hausa-Fulani, Yoruba, and Igbo. Private schools often also offer computer science, French, and Fine Arts. Primary school students are required to take a Common Entrance Examination to qualify for admission into the Federal and State Government Secondary schools, as well as private ones [2].

The Universal Basic Education (UBE) came as a replacement of the Universal Primary Education and an innovation to enhance the success of the first nine years of schooling. The UBE involves 6 years of Primary School education and 3 years of Junior Secondary School education, culminating in 9 years of uninterrupted schooling, and transition from one class to another is automatic but determined through continuous assessment. This scheme is monitored by the Universal Basic Education Commission (UBEC) and has made it "free", "compulsory" and a right of every child [3]. Therefore, the UBEC law section 15 defines UBE as early child-hood care and education. The law stipulates a 9-year formal schooling, adult literacy and non-formal education, skill acquisition programs and the education of special groups such as nomads and migrants, girl child and women, Al-majors, street children and disabled people [4].

Secondary education. Students spend six years in Secondary school, which is 3 years of JSS (Junior Secondary School), and 3 years of SSS (Senior Secondary School). By Senior Secondary School Class 2 (SS2), students are taking the GCE O'Levels exam, which is not manda-

tory, but most students take it to prepare for the Senior Secondary Certificate Examination. The Senior Secondary School ends on the WASSCE. Junior Secondary School is free and compulsory. It leads to the BECE, which opens the gate to Senior Secondary School [5]. SSS curriculum is based on 6 core subjects completed by 2 or 3 elective subjects. Core subjects are: English; mathematics; Economics; one major Nigerian language; one elective out of biology, chemistry, physics or integrated science; one elective out of English literature, history, geography or social studies; agricultural science or a vocational subject which includes: Commerce, food and nutrition, technical drawing or fine arts [6].

After the BECE, students can also join a technical college. The curriculum also lasts 3 years and leads to a trade/craftsmanship certificate [7]. The Federal Republic of Nigeria is made up of thirty-six States and the Federal Capital Territory. There are about two Federal Government Colleges in each state. These schools are funded and managed directly by the Federal Government through the Ministry of Education [8]. Teachers and staff are Federal Government employees. Teachers at the Federal Government schools are required to possess a bachelor's degree in Education or in a particular subject area, such as, Mathematics, Physics etc. These schools are supposed to be model schools carrying and maintaining the ideals of secondary education for Nigerian students [9]. Admission is based on merit, determined by the National Common Entrance Examination taken by all final year elementary school pupils. Tuition and fees are very low, approximately twenty five thousand naira (\$100), because funding comes from the Federal Government [10].

State-owned secondary schools are funded by each state government and are not comparable to the Federal government colleges. Although education is supposed to be free in the majority of the state owned institutions, students are required to purchase books, uniforms and pay for miscellaneous things costing them an average of fifty thousand naira (\$200) in an academic year [11]. Teachers in State-owned institutions usually have a National Certificate of Education or a bachelor's degree, but this is not always the case as many secondary schools

EUROPEAN ASSOCIATION OF PEDAGOGUES, PSYCHOLOGISTS AND MEDICS "SCIENCE"

in Nigeria are filled with unqualified teachers who end up not being able to motivate their students. Often these schools are understaffed due to low state budgets, lack of incentives and irregularities in payment of staff salaries.

Some state-owned secondary schools are regarded as elite colleges because of the historically high educational standard and producing alumni who have prominent citizens in the various careers. These included King's College, Lagos and Queen's College, Lagos. However, the college ranking of these institutions has since dropped because of the arrival of some private institutions.

Private secondary schools in Nigeria tend to be quite expensive with average annual fees averaging from two hundred and fifty thousand naira to One million naira (\$1000.00 – \$4000.00). These schools have smaller classes (approximately twenty to thirty students per class), modern equipment and a better learning environment. Most teachers in these institutions possess at least a bachelor's degree in a specific course area and are sent for workshops or short term programs on a regular basis [12].

With the introduction of the 6-3-3-4 system of education in Nigeria, the recipient of the education would spend six years in primary school, three years in junior secondary school, three years in senior secondary school, and four years in tertiary institution. The six years spent in primary school and the three years spent in junior secondary school are merged to form the nine in the 9-3-4 system. Altogether, the students must spend a minimum period of six years in Secondary School. During this period, students are expected to spend three years in Junior Secondary School and three years in Senior Secondary School [13].

The General Certificate of Education Examination (GCE) was replaced by the Senior Secondary Certificate Examination (SSCE). The SSCE is conducted at the end of the Secondary School studies in May/June. The GCE is conducted in October/November as a supplement for those students who did not get the required credits from their SSCE results. The standards of the two examinations are basically the same. A body called West African Examination Council (WAEC) conducts both the SSCE and GCE. A maximum of nine and a minimum of seven subjects are registered for the examination by each student with Mathematics and English Language taken as compulsory.

Credit grades and above is considered academically adequate for entry into any University in Nigeria. In some study programs, many of the universities may require higher grades to get admission [14].

The Federal Government policy on education is adhered to by all secondary schools in Nigeria. Six years of elementary school is followed by six years of secondary school. Junior Secondary school consists of JSS1, JSS2 and JSS3 which are equivalent to the 7th, 8th and 9th Grade while the Senior Secondary school consists of SS I, SS 2, and SS 3 which is equivalent to the 10th, 11th and 12th Grade. The Senior Secondary School Examination (SSCE) is taken at the end of the SS 3. The West African Examination Council (WAEC) administers both exams. Three to six months after a student has taken the SSCE examination, they are issued an official transcript from their institution. This transcript is valid for one year, after which an Official transcript from the West African Examination Council is issued. The National Examination Council is another examination body in Nigeria; it administers the Senior Secondary School Examination (SSCE) in June/July. The body also administers the General Certificate of Education Examination (GCE) in December/January. Students often take both WAEC and NECO examinations in SSS 3.

International education. As of January 2015, the International Schools Consultancy (ISC) [5] listed Nigeria as having 129 interna-

tional schools [6]. ISC defines an 'international school' in the following terms "ISC includes an international school if the school delivers a curriculum to any combination of pre-school, primary or secondary students, wholly or partly in English outside an English-speaking country, or if a school in a country where English is one of the official languages, offers an English-medium curriculum other than the country's national curriculum and is international in its orientation." This definition is used by publications including The Economist [15].

Tertiary education. The government has majority control of university education. The country has a total number of 129 universities registered by NUC among which federal and state government own 40 and 39 respectively while 50 universities are privately owned. In order to increase the number of universities in Nigeria from 129 to 138 the Federal Government gave 9 new private universities their licences in May 2015 [7-9]. First year entry requirements into most universities in Nigeria include: Minimum of SSCE/GCE Ordinary Level Credits at maximum of two sittings; Minimum cut-off marks in Joint Admission and Matriculation Board Entrance Examination (JAMB) of 180 and above out of a maximum of 400 marks are required. Candidates with minimum of Merit Pass in National Certificate of Education (NCE), National Diploma (ND) and other Advanced Level Certificates [16]. Most students normally enter university from age 17-18 onwards, and study for an academic degree. Historically, universities are divided into several tiers.

First Generation Universities. Five of these Universities were established between 1948 and 1965, following the recommendation of the Ashby Commission set up by the British Colonial Government to study the necessity of university education for Nigeria. These universities are fully funded by the federal government. They were established primarily to meet a need for qualified personnel in Nigeria and to set basic standards for university education. These universities have continued to play their roles for the production of qualified personnel and the provision of standards, which have helped to guide the subsequent establishments of other generations of universities in Nigeria [10, 12].

Second Generation Universities. With the increasing population of qualified students for university education in Nigeria and the growing needs for scientific and technological developments, setting up more universities became imperative. Between 1970 and 1985, 12 additional universities were established and located in various parts of the country.

Third Generation Universities. The need to establish Universities to address special areas of Technological and Agricultural demand prompted the setting up of 10 additional Universities between 1985 and 1999.

State Universities. Pressures from qualified students from each state who could not readily get admissions to any of the Federal Universities continued to mount on States Governments. It became imperative and urgent for some State Governments to invest in the establishment of Universities [13].

Private Universities. The Federal Government established a law in 1993, allowing private sectors to establish universities following guidelines prescribed by the Government. The typical duration of undergraduate programs in Nigerian universities depends largely on the program of study. For example, Social Sciences/Humanity related courses are 4 Years, I.C.T related courses are 4 years, Engineering/Technology related courses are 5 Years, Pharmacy courses are 5 Years, and Law courses are 5 Years, each with two semester sessions per year. Medicine (Vet/Human) degrees take 6 Years and have longer sessions during the year [17].

Conclusions. The system of education in Ukraine now is undergoing reformation. The experience of education systems in Nigeria should be useful for our country, because the political, historical, economical

events in Ukraine carried out to the destroying of the Semashkov's system in all branches – from education to the system of medical care. Ukraine should have its own system of the government education, as well as in other countries.

That's why, the key challenges in education system in Nigeria should be useful for our country as a good experience of providing a new model of education system. Firstly, one of the most pressing problems for Nigeria's higher education system remains the severe underfunding of its universities. The Federal government, which is responsible for sustaining public universities, has over the past decade not significantly increased the share of the government budget dedicated to education, despite exploding student numbers. In 2014, the government significantly increased education spending to 10.7 percent of the

total budget, but it remains to be seen if this share can be maintained following the oil price-induced fiscal crisis.

Secondly, most of Nigeria's public universities are in deteriorating condition. Nigeria's institutions and lecture halls are severely overcrowded, student to teacher ratios have skyrocketed, and faculty shortages are chronic. A large proportion of lecturers at universities are assistant professors without doctoral degrees. The University of Abuja and Lagos State University, for example, reportedly had lecturer to student ratios as high as 1:122 and 1:114 respectively.

Finally, in 2017, only one of Nigeria's universities is currently listed among the top 1,000 in international university rankings in the Times Higher Education Ranking. Universities from other African countries like South Africa, Ghana, and Uganda are ranked considerably higher.

References:

- 1. Abayol, S. 2009. A survey of the causes of imbalance of admission into post-primary institutions between boys and girls in Kwande local government, Benue State, Zaria: Ahmadu Bello University.
- 2. Abdullahi, B. 2005. Parental attitudes toward female education in Kagoma District of Jema's Division in the North Central State of Nigeria, Zaria: Ahmadu Bello University.
- 3. Abubakar, A. 2007. The problems of education of girls in Gombe, Zaria: Ahmadu Bello University.
- 4. Afanda, M. 2004. Parental attitudes to Western education in Zuru division of North-Western State of Nigeria, Zaria: Ahmadu Bello University.
- 5. Ahmed, A. 2007. Girls' education to be made compulsory. New Nigerian, July 12.
- 6. Ahura, P. 2011. Factors hindering the education of girls in Panyam-Voudi district of Benue Plateau State, Zaria: Ahmadu Bello University.
- 7. Atolaybe, G. 2013. The problem of retention in girl's post-primary institution in Maiduguri, Zaria: Ahmadu Bello University.
- 8. Bray, T. and Cooper, G. 2008. Education and nation building in Nigeria since the civil war. Comparative Education, 15: 33-41.
- 9. Bwala, D. 2009. Problems related to different types of marriages in Biu, Bornu State, Zaria: Ahmadu Bello University.
- 10. Csapo, M. 2008. Report on the Centre for Child Development and Research, Saman, Department of Education: Zaria, Ahmadu Bello University. Byoma (1975).
- 11. DuBey, D., Edem, D. and Thakur, A. 1979. The Sociology of Nigerian Education, London: Macmillan.
- 12. Education in the six Northern States in Nigeria, 1962-67, Kaduna: Ministry of Education, Planning Division.
- 13. Fafunwa, A. 2014. History of Education in Nigeria, London: Allen & Unwin.
- 14. Federal Republic of Nigeria. 2007. National Policy on Education, Lagos: Federal Ministry of Information, Printing Division.
- 15. Gaya, L. 2009. Parental attitudes toward women's education in Kano, Zaria: Ahmadu Bello University.
- 16. Hake, J. 2012. Parental attitude towards education in Northern Nigeria, Kano: Advanced Teacher's College.
- 17. Haroun, A. 2013. The north and Nigerian unity: some reflections on the political-social problems of Northern Nigeria, Lagos. Daily Times, February 2.