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***Critical thinking as a method of communication skill development in
medical schools.***

Passing the State Licensing examination in Ukrainian medical schools has become a really difficult task recently as definite number of tasks is in English. Medical students are making lots of efforts to master specialized vocabulary. But we should not forget that communication is still a primary function of any language.

Students ought to understand that if they are able to apply gained knowledge in future practice they will achieve great success in their career for sure. It concerns fluent English speaking. So, more and more English teachers are using critical thinking method to develop students' communicational skills. Reading and translating tasks, typical grammar activities like filling the gaps or putting the words in proper form do not develop speaking much. That is why critical thinking activities help to engage students into educational process and allow them to think deeper.

For example, the text about ordinary chemist's could be discussed by students as "specialists" and "customers". *Who? What? Why? When? Where? How?* When students can relate these questions to themselves and exercise personal self-reflection, we build community and "heart-centered" learning. Another way of critical thinking is multi-role conversation. Understanding different viewpoints is a great way to delve deeply into a topic. 5 to 10 students are given character sheets. These might include gender, age, family status (married, single, how many children, etc.), occupation, education level and significant life events. The group is also given a similar topic.