

**Підготовка фахівців на шляху до євроінтеграції: проблеми та перспективи (до 100-річчя заснування Дніпровського державного аграрно-економічного університету):** матеріали I Всеукраїнської (XVI міжвузівської) науково-практичної інтернет-конференції, (14 квітня 2022 року). Дніпро: ДДАЕУ, 2022. 120 с.



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**Робочі мови конференції: англійська, німецька, французька, українська**

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**FOREIGN LANGUAGE AS AN INTEGRAL PART OF UNIVERSITY  
CURRICULUM FOR FUTURE DOCTORS**

Global integration and the development of modern technologies have significantly expanded the boundaries of intercultural communication. However, for many people these borders remain closed because of languages ignorance.

In the modern world, foreign languages have become not only a mean of international communication, but also a way to achieve a better standard of living through getting an education abroad, finding a good job in international companies with great perspectives of career growth.

An effective mean of forming foreign language professional-oriented communicative competency of future doctors is the use of authentic texts, which are textual material used in real life of the countries in which they were created. Thus, the authentic text created by native speakers is part of the information addressed to native speakers of this language and this culture. Working with similar texts in foreign language classes in a professional field allows you to optimize the process of forming a foreign language professionally-oriented communicative competency because they:

- differ in the naturalness of vocabulary and grammatical forms use, including professionally-oriented, illustrate the use of language in a natural professional context in the form adopted by its speakers;

- are characterized by the situational adequacy of the language used, i.e. the content of the authentic text is represented by vocabulary, which includes the most communicatively significant lexical units characteristic of typical situations of communication in the work environment;

- have logical integrity and thematic unity;

- are able to arouse the interest of applicants and increase motivation to learn the language, because they are characterized by diversity in style and subject matter;

- are informative;

So, nowadays there are lots of controversial views that the role of the foreign language in the medical universities curriculum is a life skill and should be taught as a core curriculum subject like Anatomy, Physiology and other medical subjects. The reason for this is the fact that to operate internationally future doctors will need to be able to use foreign languages. Besides, knowledge of foreign language can help future doctors to promote their professional contacts, to study and use foreign experience in their future work, to participate in international congresses, conferences and seminars, to have internships abroad.

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#### **THE PICTURE OF WORLD OF THE LINGUISTIC PERSONALITY**

The linguistic picture of the world is relative and subjective in its correspondence to its real picture of the world. The cultural picture of the world is closely connected with the worldview of man. However, the speaker's worldview still belongs to the system of methods of cognition of the world, and the picture of the world is a simulated result of cognition, which includes both meaningful, conceptual knowledge of the surrounding reality and a set of ethnomental stereotypes that determine recognition, understanding and comprehension. phenomena of objective reality.

The picture of the speaker's world arises as a result of the following cognitive processes: conceptualization and categorization, which have both verbal and nonverbal nature, and association and connotations. Perceiving information about an object, a person identifies it, classifies it and gives it a certain place in the picture of the world that it already has. In this way, various concepts are formed in the human mind through sensory experience, subject activity, mental operations and language communication. Individual, national and other features of the speaker determine, respectively, the specifics of the formation of its conceptual base, create his national, professional, individual picture of the world. The results of conceptualization and