



**InterConf**  
Scientific Publishing Center

# **SCIENTIFIC COLLECTION «INTERCONF»**

**No 114 | June, 2022**

**THE ISSUE CONTAINS:**

Proceedings of the 10<sup>th</sup> International Scientific and Practical Conference

## **INTERNATIONAL FORUM: PROBLEMS AND SCIENTIFIC SOLUTIONS**

MELBOURNE, AUSTRALIA

**26-28.06.2022**


MELBOURNE  
2022

UDC 001.1

**S 40** *Scientific Collection «InterConf»*, (114): with the Proceedings of the 10<sup>th</sup> International Scientific and Practical Conference «International Forum: Problems and Scientific Solutions» (June 26-28, 2022). Melbourne, Australia: CSIRO Publishing House, 2022. 439 p.

ISBN 978-0-643-12109-6


#### EDITOR


**Anna Svoboda**   
Doctoral student  
University of Economics, Czech Republic  
annasvobodaprague@yahoo.com

#### COORDINATOR

**Mariia Granko**   
Coordination Director in Ukraine  
Scientific Publishing Center InterConf  
info@interconf.top

#### EDITORIAL BOARD


Temur Narbaev  (PhD)  
Tashkent Pediatric Medical Institute,  
Republic of Uzbekistan;  
temur1972@inbox.ru

Nataliia Mykhalitska  (PhD in Public Administration)  
Lviv State University of Internal Affairs, Ukraine

Dan Goltsman (Doctoral student)  
Riga Stradiņš University, Republic of Latvia;

Katherine Richard (DSc in Law),  
Hasselt University, Kingdom of Belgium  
katherine.richard@protonmail.com;

Richard Brouillet (LL.B.),  
University of Ottawa, Canada;


Stanyslav Novak  (DSc in Engineering)  
University of Warsaw, Poland  
novaks657@gmail.com;

Kanako Tanaka (PhD in Engineering),  
Japan Science and Technology Agency, Japan;

Mark Alexandr Wagner (DSc. in Psychology)  
University of Vienna, Austria  
mw6002832@gmail.com;

Alexander Schieler (PhD in Sociology),  
Transilvania University of Brasov, Romania

Svitlana Lykholat  (PhD in Economics),  
Lviv Polytechnic National University, Ukraine


Dmytro Marchenko  (PhD in Engineering)  
Mykolayiv National Agrarian University  
(MNAU), Ukraine;

Rakhmonov Aziz Bositovich (PhD in Pedagogy)  
Uzbek State University of World Languages,  
Republic of Uzbekistan;

Mariana Vereskliia  (PhD in Pedagogy)  
Lviv State University of Internal Affairs, Ukraine

Dr. Albena Yaneva (DSc. in Sociology and Antropology),  
Manchester School of Architecture, UK;


Vera Gorak (PhD in Economics)  
Karlovarská Krajská Nemocnice, Czech Republic  
veragorak.assist@gmail.com;

Polina Vuitsik  (PhD in Economics)  
Jagiellonian University, Poland  
p.vuitsik.prof@gmail.com;

Elise Bant (LL.D.),  
The University of Sydney, Australia;

George McGrown (PhD in Finance)  
University of Florida, USA  
mcgrown.geor@gmail.com;

Vagif Sultanly (DSc in Philology)  
Baku State University, Republic of Azerbaijan

Kamilə Əliəğa qızı Əliyeva  (DSc in Biology)  
Baku State University, Republic of Azerbaijan

---

If you have any questions or concerns, please contact a coordinator Mariia Granko.

---

#### The recommended styles of citation:

1. Surname N. (2022). Title of article or abstract. *Scientific Collection «InterConf»*, (114): with the Proceedings of the 10th International Scientific and Practical Conference «International Forum: Problems and Scientific Solutions» (June 26-28, 2022). Melbourne, Australia; pp. 21-27. Available at: [https://interconf.top/...](https://interconf.top/)
2. Surname N. (2022). Title of article or abstract. *InterConf*, (114), 21-27. Retrieved from [https://interconf.top/...](https://interconf.top/)

This issue of Scientific Collection «InterConf» contains the International Scientific and Practical Conference. The conference provides an interdisciplinary forum for researchers, practitioners and scholars to present and discuss the most recent innovations and developments in modern science. The aim of conference is to enable academics, researchers, practitioners and college students to publish their research findings, ideas, developments, and innovations.

©2022 CSIRO Publishing House  
©2022 Authors of the abstracts  
©2022 Scientific Publishing Center «InterConf»

contact e-mail: [info@interconf.top](mailto:info@interconf.top)

webpage: [www.interconf.top](http://www.interconf.top)

## TABLE OF CONTENTS

<b>REGIONAL ECONOMY</b>			
Гафаров Н.Д.		РЕГИОНАЛЬНЫЕ АСПЕКТЫ РАЗВИТИЯ ПОТРЕБИТЕЛЬСКОГО РЫНКА АЗЕРБАЙДЖАНА	8
<b>INTERNATIONAL ECONOMICS AND INTERNATIONAL RELATIONS</b>			
İrfan K. Hatice Ö.Ç.		COVID-19 PANDEMIC: WHAT HAS IT CHANGED IN THE WORLD ECONOMY?	18
Шарипов А.Н. Хамидов Ф.А.		МИРНЫЙ АФГАНИСТАН ФАКТОР РАЗВИТИЯ РЕГИОНАЛЬНОГО СОТРУДНИЧЕСТВА	23
<b>MANAGEMENT</b>			
Гулиева Г.Ф.		СОЗДАНИЕ СИСТЕМЫ УПРАВЛЕНИЯ ИННОВАЦИОННОГО ТИПА НА ПРЕДПРИЯТИЯХ	33
Карпінський Б.А. Карп'як А.О. Рибицька О.М.		МЕТОДИ КЛАСТЕРИЗАЦІЇ В ДІАГНОСТУВАННІ ІНФОРМАЦІЙНО-ТЕХНОЛОГІЧНИХ ПІДПРИЄМСТВ ЗА ЦІННІСНИМ ПІДХОДОМ	36
<b>MARKETING, ADVERTISING AND PR</b>			
Орлова В.М. Яцун К.В.		ВИДИ ОСОБИСТОГО ПРОДАЖУ	45
<b>FINANCE AND CREDIT</b>			
İrfan K. Hatice Ö.Ç.		MICRO CREDIT SYSTEM AND APPLICATION MODELS	48
Каримова Г.А.		МЕТОДЫ ОЦЕНКИ ИНВЕСТИЦИОННОЙ ПРИВЛЕКАТЕЛЬНОСТИ ПРЕДПРИЯТИЯ	54
<b>ACCOUNTING AND AUDITING</b>			
Сімаков К.І. Сімакова О.К.		УДОСКОНАЛЕННЯ ОБЛІКОВО-АНАЛІТИЧНА СИСТЕМИ ЯК ІНСТРУМЕНТУ ФІНАНСОВО-ЕКОНОМІЧНОЇ БЕЗПЕКИ ПІДПРИЄМСТВА	58
<b>PEDAGOGY AND EDUCATION</b>			
Abdullayeva A.A.		THE ROLE OF INTELLECTUAL EDUCATION IN THE FORMATION OF HISTORICAL THINKING OF STUDENTS	63
Gyoreva R.T.		MANAGEMENT OF PROCESSES AND PRACTICES FOR THE FORMATION OF DEMOCRATIC VALUES AND CULTURE IN SCHOOL	68
Melnic N.		FACTORUL TIMP DIDACTIC ÎN PROIECTAREA PARADIGMEI DE PROFESIONALIZARE	79
Naumenko S. Safronova Y.V.		FEATURES OF ADMISSION TO UNIVERSITIES OF UKRAINE IN 2022	85
		PARTICIPATION OF YOUNG PEOPLE IN DEMOCRATIC PROCESSES OF CIVIL SOCIETY THROUGH MODERN MASS MEDIA	92
Shchurovskaya O.		ADAPTATION OF FOREIGN STUDENTS TO THE CONDITIONS OF LIFE AND EDUCATION IN UKRAINE	99
Алексеева С.		ОРГАНІЗАЦІЯ ОСВІТЬОГО ПРОЦЕСУ В СТАРШІЙ ПРОФІЛЬНІЙ ШКОЛІ В УМОВАХ НЕПЕРЕДБАЧУВАНИХ ГЛОБАЛЬНИХ ВПЛИВІВ	102
Алексеева Т.М.		РЕГІОНАЛЬНІ ПРИРОДНІ ОСОБЛИВОСТІ ПОЛТАВСЬКОЇ ОБЛАСТІ ЯК РЕСУРС ДЛЯ ПРОВЕДЕННЯ ТУРИСТИЧНО-КРАЄЗНАВЧОЇ РОБОТИ ЗІ ШКОЛЯРАМИ	109



**Shchurovskaya Olha**

Teacher of Language Training department,  
Dnipro State Medical University, Ukraine

## **ADAPTATION OF FOREIGN STUDENTS TO THE CONDITIONS OF LIFE AND EDUCATION IN UKRAINE**

Presently, the education of foreign citizens has received a status of a priority area of international activity of the country's universities as it helps to improve the image of Ukraine abroad as a country that provides high-quality training of specialists. The analysis of indicators led to a number of questions - what is a true measure of the objective difficulties that foreigners, who come to study in Ukraine, have to face; what are the features of their adaptation. In our opinion, two groups can represent such reasons: reasons of an organizational nature and reasons associated with the difficulties of adapting foreign students to the conditions of life and education in Ukraine.

Insufficient advertising of our educational system abroad should be attributed to a number of organizational reasons. They do not have a good idea of the possibilities of our universities in teaching foreign citizens, the procedure for admitting them to study, living conditions. Most students are recruited by private firms. They have one task - to send as many people as possible to study. Therefore, those who go to study do not have clear information about the conditions of life and education in Ukraine. They do not have information about specialties, languages of instruction, tuition fees, and living conditions in specific universities. On arriving to study in Ukraine, most foreign citizens understand that the expected does not correspond to the reality. As a result, some of them immediately return home. Therefore, in the issue of admission of foreign students for study, it is necessary to have a clear state administration, coordinated actions of the Ministry of Education and Science of Ukraine, diplomatic missions of Ukraine abroad, and university authorities.

The second group of reasons is related to the difficulties of socio-psychological



adaptation of foreign students to the conditions of life and education in Ukraine. The process of adaptation of foreign students is also complicated by the fact that they must get used not only to the university, to life in a hostel, but also to life in a foreign country. These adaptation conditions are sometimes extreme for them. Adaptation, understood in the broad sense of the word as a person's adaptation to environmental conditions, has two aspects: biological and psychological ones. The first one reflects the features of the adaptation of the human body to stable and changing environmental conditions (temperature, humidity, etc.) or to changes in the body itself (for example, to diseases of certain organs). The psychological aspect of adaptation consists in adapting a person to the requirements of a particular social group and society as a whole, taking into account the needs, aspirations and interests. Let's consider the factors influencing the process of adaptation of foreign students to study and live in Ukraine in more detail. Since the study is their main goal of coming to Ukraine, the main task is to ensure the psychological readiness of students for educational activities in a new socio-cultural environment. This means that international students have to adjust to a new, unfamiliar system of study. The main problem of successful entry of foreign students to the educational process is the contradiction between the level of readiness (communicative competence) of foreign students for the perception of educational information and the requirements of higher education. Social factors, a new, but rather "foreign" social environment, have a great impact on the condition of foreign students who have graduated in a foreign country. There is a contradiction between the correspondence representation of students about Ukraine, its traditions and culture, and the obvious. This situation is aggravated by the fact that students, coming to study in Ukraine, usually live in a hostel. Often, it is living in a hostel, in these dwelling conditions, that becomes the main problem in the adaptation process, since a significant number of students' living conditions worsen upon arrival. Thus, adaptation is a complex and difficult process that foreign students experience, especially at the very beginning of their stay in our country. To facilitate this process for them, to make it shorter is the task of the teaching staff associated with their education. In order to help students, teachers must provide such content, forms and methods of educational work, by

which means it would be possible to prevent, mitigate and eliminate the negative consequences of adaptation, accelerate the process of socio-psychological and pedagogical adaptation of students.

Thus, finding themselves in a “foreign” social environment, most of the foreign students noted that studying at the university is the most difficult test for them. Answering the question “how to facilitate the learning process?” students ask to increase the number of hours of the Ukrainian language, increase the number of subjects for individual consultations, and purchase textbooks in their native language to the library. In general, foreign students noted they quite easily come into contact with teachers, as well as with students of their group, regardless of various national and cultural characteristics. In general, most students rate their relationship with university faculty highly, which helps the adjustment process.

In this regard, a number of recommendations were proposed, which implementation facilitates and accelerates the process of adaptation:

1. Creation of comfortable living conditions and infrastructure for foreign students at the university, their social protection, medical care and safety.

2. It is necessary to include two important components in the pedagogical activity of teachers of Ukrainian language as a foreign language: cognitive and educational, entertaining and spectacular one.

3. Taking into account the national and ethnocultural specifics of each foreign student.

4. Organization of individual consultations on subjects that make the greatest difficulty for students.

5. Conduction of conversations with students on legal issues, explaining their rights and obligations to them. In our opinion, the implementation of these recommendations will allow us to successfully solve one of the key problems, which is the adaptation of foreign students to a new socio-cultural environment.

## SCIENTIFIC EDITION

BN 978-0-643121-09



9 780643 121096

## SCIENTIFIC COLLECTION «INTERCONF»

№ 114 | June, 2022

### The issue contains:

Proceedings of the 10<sup>th</sup> International  
Scientific and Practical Conference

### **INTERNATIONAL FORUM: PROBLEMS AND SCIENTIFIC SOLUTIONS**

MELBOURNE, AUSTRALIA  
26-28.06.2022

Published online: June 28, 2022

Printed: December 30, 2022. Circulation: 200 copies.

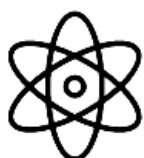
---

### **Contacts of the editorial office:**

Scientific Publishing Center «InterConf»

E-mail: [info@interconf.top](mailto:info@interconf.top)

URL: <https://www.interconf.top>



**InterConf**

Scientific Publishing Center