

**COORDINATED TEAM WORK OF TEACHERS
AS A GUARANTEE OF QUALITY EDUCATIONAL PROCESS
DURING WARTIME**

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Martial law in Ukraine in response to the aggression of the Russian Federation was imposed from 05:30 on February 24, 2022, some applicants for higher education were forced to change their place of residence (stay), leave their jobs, places of study [1, p. 1]. Given this, the state had to make significant efforts to ensure that, regardless of their place of residence for a special period, they were guaranteed the organization of the educational process at a distance or in any other form that is safest for its participants. Dnipro State Medical University (DSMU) promptly responded to the change in the situation, teachers of the departments were provided with the necessary equipment and had invaluable experience of distance learning, accumulated since the pandemic of the coronavirus disease COVID-19.

Taking into account that not all participants of the educational process were provided with high-quality Internet connection and periodically sounded air alarm signals, classes were conducted using synchronous and asynchronous models of educational interaction [2, p. 2]. That is, students had the opportunity to use the prepared materials and perform tasks in a certain period of time, when it was safe, the most efficient use of free time. At the same time, we clearly understood that the interaction between teacher and students cannot be limited to performance control, but should be based on individual approach, make adjustments to the existing model of medical activity, supported by positive feedback and in general, despite the complexity of the situation, meet the high standards of higher education in Ukraine. It is the support of healthy communication and mutual support that has become a real challenge for teachers, because even during a real-time video conference it is impossible to fully compensate for the loss of nonverbal communication, demonstrate certain manipulations and

methods of practical skills. In order to maximize the skills of teachers of the Department of Family Medicine, unify the educational process and contribute to the continuous improvement of teaching methods, we launched daily short online meetings among the teaching staff to address pressing issues and unify the presentation of educational material. At present, we can say that this has increased the level of coherence and transfer of teaching experience from professors to assistants, improved teamwork, i.e. allowed to systematically improve the soft skills of teachers. Teachers who had to leave Ukraine during martial law praised the special benefits of such meetings. After all, even with the support of our European partners, being in a "foreign" country creates many problems – from language aspects to the organization of the workplace.

In order to fully implement the curricula and plans, the staff of the department, combining their efforts, increased the amount of visual material and tasks for self-study. Each developed clinical case was aimed at achieving certain learning outcomes, some of the tasks contained a component of group work with mandatory feedback. The flexibility of the process was achieved by jointly agreeing on a convenient time to start classes, deadlines for independent work, making adjustments to the planning of classes, in case of questions, each applicant had the opportunity to consult in a telegram with the teacher during working hours.

The knowledge test usually included passing the input and output MCQ (Multiple Choice Question) control, which contained the same tasks, showing an increase in knowledge at the end; simulation scenarios with the formation of the algorithm of actions and individual creative tasks on the open-book system in compliance with the principles of academic integrity, recording videos with the implementation of certain practical skills. Each training cycle was accompanied by an anonymous online survey of all participants and teachers on the implementation of their learning goals, difficulties and problems in conducting classes, which allowed to achieve coherence of teaching and optimize the learning process.

Thus, despite the wartime and the difficult conditions of classes at the Department of Family Medicine FPE DSMU, coordinated actions of the teaching staff and constant communication, provided a quality organization of the educational process.

References:

1. On the imposition of martial law in Ukraine: Decree of the President of Ukraine № 2102-IX of 24.02.2022 URL: <https://zakon.rada.gov.ua/laws/show/64/2022#Text>
2. Abaturov O. E., Nikulina A. A. Mixed form of learning in today's realities. Kyiv : National Pedagogical Drahomanov University, 2022, 120 p.